Diversity Course Information Sheet

Please submit this sheet for each proposed course along with 1) a syllabus describing the key components of the course that will be taught regardless of the instructor and 2) assignment guidelines.

Department, Course Number, and Title  ________________________________

Indicate when the department anticipates offering this course in 2015-16 and give anticipated enrollment:

Fall:  Enrollment_______ Winter:  Enrollment_______ Spring:  Enrollment_______

Diversity Course Criteria: Courses fulfilling the Diversity Requirement provide a minimum of four units and are expected to meet the following criteria:

1. Course must substantially address conditions, experiences, perspectives, and/or representations of at least two groups using difference frames that include but are not limited to race, ethnicity, gender, socioeconomic status, sexual orientation, religion, disability, age, language, nationality, citizenship status and/or place of origin.

2. Course must incorporate analytical skills needed to develop critical and reflective perspectives on diversity and difference within domestic and/or global spheres. The course should include a focus on the structures, processes, and practices that generate inter-group inequities or conflicts as well as those that support fairness and inclusiveness.

Please present concise explanation of how your course satisfies these criteria.

❑ How does this course consider two or more groups in a substantial way? (Group comparison may explicitly involve multiple groups or consider a focal group in the context of a dominant culture)

❑ How does this course examine structures, processes, and practices that promote inequalities or conflicts or support fairness/inclusiveness?

❑ How will you evaluate students with respect to analyzing, understanding, and respecting group differences? (Please provide a sample assignment, term paper/exam, essay prompt, or other form of assessment)